

Principles of



EQUITABLE AND INCLUSIVE EDUCATION

to Guide Educator Practice

Equitable and Inclusive Education:

1

Affirms the **abilities, cultures, identities and lived experiences** of students so all students feel reflected in their learning spaces.

2

Cultivates **relationships** with students and families to better understand the whole student which enhances inclusion and community.

3

Honors all **forms of learning and success for students**, while maintaining **high expectations for all students**.

4

Removes the barriers within classroom and schools which interfere with learning.

5

Embeds the principles of **universal design and culturally responsive pedagogy** into programming for student learning so that students with a range of needs can be supported and cultural diversity is understood as a leverage for learning.

6

Promotes student learning through differentiated forms of meaningful **assessment and evaluation** that offer multiple opportunities to demonstrate learning through product, conversations and observations.